

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
90906	078594000	Happy Valley East

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Face Coverings: Presently the school face mask policy does not require students or staff employees to wear face masks and Happy Valley East does not have a mandatory mask requirement for faculty or students. Our school allows each individual faculty member and parents of students to decide whether or not to wear a mask. Face coverings are no longer required on school buses.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Physical Distancing: The school encourages staff and students to maintain social distancing (at least 3 feet apart). We limit close physical interactions to the extent possible throughout the school day and have modified classrooms to the extent possible to separate students and staff. We stagger lunch and recess schedules; assign same groups or pods during lunch, recess and small group classroom activities and have available plexiglass for small group activities; assign and space seats on buses.
Handwashing and respiratory etiquette	Y	Hygiene Etiquette: Our faculty teaches and reinforces proper hygiene etiquette such as handwashing, use of hand sanitizer, and covering coughs and sneezes with tissue. We have hand sanitizer and tissue in each classroom and through the facility.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Cleaning and Disinfection: Our janitorial service cleans and disinfects the facility each evening. In addition, we have designated employees assigned to clean and disinfect common areas such as doorknobs, computers, drinking fountains, lunchrooms, and playground equipment throughout the day. Teachers clean their classrooms between sets of students and do a thorough cleaning if a student is sick. Ventilation: The School will ensure that building ventilation systems operate properly, to ensure circulation of outdoor air as much as possible.
Contact tracing in combination with isolation and quarantine, in collaboration with the	Y	Contact Tracing, isolation, and quarantine: The School encourages and requires employees and students to stay home when they: (a) feel sick,

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<p>State, local, territorial, or Tribal health departments</p>		<p>(b) have tested positive for COVID-19 or are showing COVID-19 symptoms, or (c) have recently had “close contact” with a person with COVID-19, including any household member. Students or staff members who become sick at school or are identified as having had close contact with a person with COVID-19 will be promptly isolated from other students and sent home as soon as possible. The school encourages students/families to notify the school’s designated COVID-19 Point of Contact if a student or a household member has COVID-19 symptoms. Staff members must notify the school’s designated COVID-19 Point of Contact if they or a household member have COVID-19 symptoms. School leadership follows the state and federal guidance for contact tracing and utilizes isolation and quarantine when necessary.</p>
<p>Diagnostic and screening testing</p>	<p style="text-align: center;">Y</p>	<p>Diagnostic and screening testing: Teachers closely monitor their students and immediately alert the school nurse when students are sick. The nurse performs basic screening, contacts the local health department, if necessary, contacts the parent/guardian and sends the student home.</p> <p>When a student or staff member has been required to stay home from school: (a) following a positive test for COVID-19; (b) after showing symptoms of COVID-19; or (c) after recent close contact with a person with COVID-19, the school will implement the following mitigation strategies related to re-entry on the school campus. Such individuals will be permitted to return to school for in-person instruction, upon compliance with CDC and local health official guidelines, which currently provide:</p> <p>A. Following an illness Suspected or Confirmed to be COVID-19: After....</p> <ol style="list-style-type: none"> 1. At least 5 days since symptoms first appeared; and 5 days of mandatory mask wearing upon return to work or school. 2. At least 24 hours with no fever without use of fever-reducing medications; and 3. Symptoms (such as cough or shortness of breath) have improved.
<p>Efforts to provide vaccinations to school communities</p>	<p style="text-align: center;">Y</p>	<p>Vaccinations: The school will not provide vaccinations to school communities. However, most of the school faculty has been vaccinated.</p>

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		<p>Our school allows the parents to decide if vaccination is necessary for their children that are currently age eligible for the vaccine at this time.</p>
<p>Appropriate accommodations for children with disabilities with respect to health and safety policies</p>	<p>Y</p>	<p>Children with Disabilities: Appropriate accommodations are made for children with disabilities or special health needs with respect to health and safety. Our special needs children are physically distanced to the extent possible while in the integrated classroom and we utilize small groups (1-2 students) with plexiglass available when doing small group activities or the child is working with contracted professionals.</p>
<p>Coordination with State and local health officials</p>	<p>Y</p>	<p>Coordination with State and local health officials: Upon learning of a positive COVID-19 test result in someone who has been in the school, the school will promptly seek guidance from local health officials to determine an appropriate course of action in light of the on-site environment (including on-site support services or in-person instruction) and other responsive actions will be taken, as directed in consultation with local health officials or in compliance with their guidance. If a defined “outbreak” of COVID-19 occurs at the school, the school will notify the local health department using any required method.</p> <p>Such actions may include, but are not limited to:</p> <ol style="list-style-type: none"> 1. Short-term limitations on, or restrictions for, on-site support services or in-person instruction with respect to a particular student, cohort, or the school. 2. Enhanced cleaning/disinfection of areas of the school used by the affected individual. 3. Extended school dismissal/closure, either for a portion of the school or the school entirely. <p>An “outbreak” is defined as two or more individuals report COVID-19 symptoms to the facility (with or without confirmatory testing) within 14 days and the most plausible transmission mechanism is at the facility, or multiple individuals are out sick above what is usual or expected for the facility without any clear transmission link.</p> <p>Our school nurse follows all state and federal health guidelines and coordinates with State and</p>

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local health officials for information, guidance, and reporting cases as needed.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

The LEA provides all services on the LEA campus (including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services).

Students' Needs:

Academic Needs	Academic Needs: Benchmark testing is completed at the end of the year and the beginning of the year. This testing helps identify where learning loss is occurring by grade, special programs, and academic subject matter. School teachers identify specific areas of learning loss on a day-to-day basis and incorporate and focus on those areas during normal classroom instruction. After-school tutoring is offered for all grades as well as summer school. In addition, we utilize an intervention (push-in/pull-out) system during the school hours when teachers identify students in need of additional assistance.
Social, Emotional and Mental Health Needs	Social, emotional, and mental health needs: Our teachers incorporate SEL strategies into their regular curriculum during classroom instruction. These strategies include growth mindset, character building, responsible decision making and social and social awareness. We recently purchased a specific curriculum to address the social and emotional needs of our student population.
Other Needs (which may include student health and food services)	Other Needs: Our full-time nurse plays a very important role for all student's health and safety and all students currently receive free lunch at the school.

Staff Needs:

Social, Emotional and Mental Health Needs	Staff SEL needs: We conducted professional development training before the start of school, and will continue this training throughout the school year, addressing social, emotional, and mental health needs, including addressing burnout, for the entire school faculty.
Other Needs	The LEA provides the services of staff's other needs on the LEA campus. There is no disruptions of staff's other needs on a normal school day.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	08/18/2023
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Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Public input: We utilize parent surveys throughout the school year as needed, as well as day-to-day discussions with staff, students, parents, and local health authorities in consideration of new or upgraded school policies which is presented to the school board.
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(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent