

## Happy Valley East School: Learning Remediation Plan School year 2021-2022 rev 05/04/22

The following data has been utilized to determine the need for remediation and support of students at Happy Valley School: AZM2 scores from Spring 2021; Renaissance Star 360 scores from Fall 2021 and Winter 2021.

The data listed in the chart below shows the percentage of students that passed the AZM2 test in the Spring of 2021 in ELA and Math as well as the number of Special Education students and English Language Learners per grade that passed/attempted the assessments.

Grade	Total Student Count per Grade	Percent Passing ELA	Percent Passing Math	ELL: Number of students passing/attempting per grade in ELA	ELL: Number of students passing/attempting per grade in Math	SPED: Number of students passing/attempting per grade in ELA	SPED: Number of students passing/attempting per grade in Math
3 <sup>rd</sup>	76	52%	53%	0/5	0/5	1/11	2/11
4 <sup>th</sup>	74	53%	45%			2/10	1/10
5 <sup>th</sup>	64	53%	28%	0/2	0/2	2/8	0/8
6 <sup>th</sup>	67	39%	27%	0/2	0/2	1/10	2/10

The data listed in the chart below shows the percentage of students in each grade level that are at/above benchmark, at the intervention level, or at the urgent intervention level in Reading and Math based on the **Renaissance Star assessments**. The Early Literacy test that is used in Kinder includes basic Math questions, so no additional Math assessment is recommended by Renaissance for Kindergarten students.

Grade	Reading At/Above Benchmark	Reading Intervention	Reading Urgent Intervention	Math At/Above Benchmark	Math Intervention	Math Urgent Intervention
<b>Kindergarten</b>						
Fall	47.88%	23.94%	28.16%	n/a	n/a	n/a
Winter	85.9%	5.13%	8.97%	n/a	n/a	n/a
Spring				n/a	n/a	n/a
	Reading At/Above Benchmark	Reading Intervention	Reading Urgent Intervention	Math At/Above Benchmark	Math Intervention	Math Urgent Intervention
<b>1<sup>st</sup> Grade</b>						
Fall	80.55%	18.96%	4.16%	68.11%	17.18%	9.37%
Winter	87.18%	7.69%	5.13%	92.4%	3.8%	3.8%
Spring						
	Reading At/Above Benchmark	Reading Intervention	Reading Urgent Intervention	Math At/Above Benchmark	Math Intervention	Math Urgent Intervention
<b>2<sup>nd</sup> Grade</b>						
Fall	69.59%	13.04%	17.39%	68.11%	17.18%	9.37%
Winter	79.22%	12.99%	7.79%	89.61%	9.09%	1.3%
Spring						



Based on the data above, the following curriculum and interventions are being utilized for core and supplemental instruction to meet the needs of the students. Some remediation is being performed in small groups within the classroom, while other remediations are taking place outside of the classroom or before/after school.

Curriculum:

ELA Materials:

McGuffey/Beacon Readers, Progress ELA, Writebright, EDCON, Core Knowledge, Coach Digital, Novels Vocabulary Workshop, Spelling, Houlton Mifflin, EEducation-openeducation resource

Math Materials:

Progress in Math, Saxon Math, Coach Digital, Strayer Upton, Fundamentals Algebra, Foundations Algebra

Summer Readiness Program	Two weeks of summer classes for KG students taught by KG teachers (no cost)	<ul style="list-style-type: none"> <li>• Summer 2020-2021</li> <li>• Summer 2021-2022</li> </ul> Targeted instruction for students that missed preschool experiences
Star Renaissance Benchmark Testing 4 x per year: August, November, March, May	Math and ELA benchmark testing for all students K-8 Measures 3 areas of growth: Scaled Growth Percentile Rank Growth Grade equivalent Growth  Expected growth is one full grade level of growth	<ul style="list-style-type: none"> <li>• Weekly Review of benchmark scores with PLC team members to set goals</li> <li>• Design small group instruction based on specific academic needs in reading and math</li> <li>• Manage groups and check for understanding and progress monitoring weekly</li> <li>• Small group/individualized instruction provided daily for urgent intervention need students</li> <li>• Small group instruction 3x/week for Intervention students.</li> <li>• Parent involvement to reinforce skills via teacher directive.</li> </ul>
	Progress Monitoring	Urgent intervention Group: weekly progress monitoring Intervention Group: weekly monitoring Grade Level group: Monthly monitoring
Accelerated Reader Program	Students participate in reading program to improve skills in fluency and comprehension.	Teachers provide daily reading instruction as whole class, small group, and individualized instruction to monitor and improve reading skills
Math Readiness		Teachers provide daily math instruction as

		whole class, small group, and individualized instruction to monitor and improve math skills. Daily timed math drills
Supplemental Reading Math work for home to reinforce skills.	Reading/Math work for homework to reinforce skills.	Daily reinforcement for home study
Before School/After School tutoring	Students invited to tutoring sessions with teachers for reading and math reinforcement	Weekly sessions offered to students before and after school.