CHARTER SCHOOL Happy Valley School East. Charter Name	-	COUNTY	Pinal		CTDS NUMBE	R 07
d.b.a. (as applicable)	-					
FY 2015 STATE OF ARIZONA				REVENUES		
CHARTER SCHOOL ANNUAL BUDGET		1. TOTAL BUDGET		t applicable to but OR FISCAL YEAR		\$
		2. ESTIMATED REV	VENUES BY SOUR	CE FOR FISCAL	YEAR 2015	
Proposed Version	I			Local Intermediate State Federal	1000 2000 3000 4000	\$ \$ \$
BY THE GOVERNING BOARD We hereby certify that the Budget for the School Year 2015 was				TOTAL	4000	\$
Proposed Adopted Revised Date			ontact Employee: 602 971 1451	Ema	Robert Brown ail: rbrown@csia	
		The budget file(s)	for FY 2015 sent to contain(s) the	o the Arizona Depa data for the budg		
				_		
		Schoo	ol Official			
		School	ol Official	-		

Rev. 5/14

TITLE

SIGNED

FY 2015

CTDS NUMBER 078594000

1,306,658

98,553

2,526,853

11,000 2,636,406

CHARTER SCHOOL Happy Valley School East.				COUNTY	Pir	nal	C	078594000	
				Purchased		_		als	
EXPENSES			Employee	Services			Prior	Budget	%
		Salaries	Benefits	6300, 6400,	Supplies	Other	Year	Year	Increase/
1000 Schoolwide Project		6100	6200	6500	6600	6800	2014	2015	Decrease
100 Regular Education									
1000 Instruction	1.	656,874	121,481	19,459	64,733	37,800	323,081	900,347	178.7%
Support Services									
2100 Students	2.	40,500	7,493	6,607	3,202		6,100	57,802	847.6%
2200 Instruction	3.	·		1,669	·		0	1,669	
2300 General Administration	4.			·			0	0	
2400 School Administration	5.	233,920	43,275	19,205	4,043	6,350	183,831	306,793	66.9%
2500 Central Services	6.	12,000	2,220	36,000	,	,	, 0	50,220	
2600 Operation & Maintenance of Plant	7.	55,000	10,175	610,239		5,250	160,346	680,664	324.5%
2900 Other Support Services	8.	00,000	,	010,=00		5,255	0	0	
3000 Operation of Noninstructional Services	9.			85,000			24,000	85,000	254.2%
4000 Facilities Acquisition & Construction	10.			00,000			0	0	20 1.12 70
5000 Debt Service	11.						0	0	
10 School-Sponsored Cocurricular Activities	12.						0	0	
20 School-Sponsored Athletics	13.						0	0	
30, 700, 800, 900 Other Programs	14.						2,280	0	-100.0%
Subtotal (lines 1-14)	15.	998,294	184,644	778,179	71,978	49,400	699,638	2,082,495	197.7%
00 Special Education	13.	990,294	104,044	110,119	71,970	49,400	099,030	2,002,433	197.77
1000 Instruction	16.			31,000			20,000	31,000	55.0%
Support Services	10.			31,000			20,000	31,000	33.070
2100 Students	17.						0	0	
2200 Instruction	18.						0	0	
2300 General Administration	19.						0	0	
2400 School Administration	20.						0	0	
2500 Central Services									
	21.						0	0	
2600 Operation & Maintenance of Plant	22.						0		
2900 Other Support Services	23.						0	0	
3000 Operation of Noninstructional Services	24.						0	0	
4000 Facilities Acquisition & Construction	25.						0	0	
5000 Debt Service	26.	2		04.000	2		0	0	FF 00/
Subtotal (lines 16-26)	27.	0	0	31,000	0	0	20,000	31,000	55.0%
00 Special Education Disability Title 8 PL 103-382 Add-On	28.	70.005	4.4.004	00.000			0	0	0.40/
00 Pupil Transportation	29.	79,035	14,621	69,009			159,288	162,665	2.1%
30 Dropout Prevention Programs	30.						0	0	
40 Joint Career & Technical Ed. & Vocational Ed. Center	31.	04.504	5.070				0	0	
50 K-3 Reading	32.	31,564	5,878	070.400	74.070	40, 400	0	37,442	100.00/
Subtotal (lines 15 and 27-32)	33.	1,108,893	205,143	878,188	71,978	49,400	878,926	2,313,602	163.2%
classroom Site Projects (from page 4, line 14)	34.	77,582	14,353	0	0		56,408	91,935	63.0%
nstructional Improvement Project (from page 4, line 5)	35.						2,500	13,495	439.8%
tructured English Immersion Project (from page 5, line 11)	36.	0	0	0	0	0	0	0	
Compensatory Instruction Project (from page 5, line 22)	37.	0	0	0	0	0	0	0	
tudent Success Project	38.							,	==
ederal and State Projects (from page 2, line 30)	39.						230,000	11,000	-95.2%
Total (lines 33-39)	40.	1,186,475	219,496	878,188	71,978	49,400	1,167,834	2,430,032	108.1%

above for the K-3 Reading Program

FEDERAL AND STATE PROJECTS

	Prior Year	Budget Year	
1100-1399 FEDERAL PROJECTS	2014	2015	
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	0		1.
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	0		2.
3. 1160 ESEA Title IV-21st Century Schools	0		3.
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	0		4.
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0		5.
6. 1200 ESEA Title VII-Indian Education	0		6.
7. 1210 ESEA Title VI-Flexibility and Accountability	0		7.
8. 1220 IDEA, Part B	0	11,000	8.
9. 1230 Johnson-O'Malley	0		9.
10. 1240 Workforce Investment Act	0		10.
11. 1250 AEA-Adult Education	0		11.
12. 1260-1270 Vocational Education-Basic Grants	0		12.
13. 1280 ESEA Title X-Homeless Education	0		13.
14. 1290 Medicaid Reimbursement	0		14.
15. 1300 Charter School Implementation Proj. (Stimulus)	230,000		15.
16. 1310-1399 Other Federal Projects	0		16.
17. Total Federal Projects (lines 1-16)	230,000	11,000	17.
1400-1499 STATE PROJECTS	_		
18. 1400 Vocational Education	0		18.
19. 1410 Early Childhood Block Grant	0		19.
20. 1420 Extended School Year-Pupils with Disabilities	0		20.
21. 1425 Adult Basic Education	0		21.
22. 1430 Chemical Abuse Prevention Programs	0		22.
23. 1435 Academic Contests	0		23.
24. 1450 Gifted Education	0		24.
25. 1455 Family Literacy Program	0		25.
26. 1460 Environmental Special Plate	0		26.
27. 1465 Charter School Stimulus Fund	0		27.
28. 1470-1499 Other State Projects	0		28.
29. Total State Projects (lines 18-28)	0	0	29.
30. Total Federal and State Projects (lines 17 and 29)	230,000	11,000	30.

CAPITAL ACQUISITIONS	Prior Year	Budget Year	
1. 0191 Land and Land Improvements	0		1
2. 0192 Site Improvements	0		2
3. 0194 Buildings and Building Improvements	0		3
4. 0196 Equipment	146,950		4
5. 0198 Construction in Progress	0		5
6. Total Capital Acquisitions (lines 1-5)	146,950	0	6
7. Total Capital Acquisitions, if any, budgeted on lines 1-5			1

SPECIAL EDUCATION PRO	OGR <u>ams by type</u>		
	Program 200	Program 200	
	Prior Year	Budget Year	
	2014	2015	
1. Autism	0		1.
2. Developmental Delay	0		2.
3. Emotional Disability	0		3.
4. Hearing Impairment	0		4.
5. Other Health Impairments	0		5.
6. Specific Learning Disability	0		6.
7. Mild, Moderate, or Severe I.D.*	0		7.
8. Multiple Disabilities	20,000	31,000	8.
9. Multiple Disabilities with S.S.I.**	0		9.
10. Orthopedic Impairment	0		10
11. Preschool Severe Delay			11
12. Speech/Language Impairment	0		12
13. Traumatic Brain Injury	0		13
14. Visual Impairment	0		14
15. Subtotal (lines 1-14)	20,000	31,000	15
16. Gifted Education	0]16
17. ELL Incremental Costs	0		17
18. ELL Compensatory Instruction	0		18
19. Remedial Education	0		19
20. Vocational and Technological Ed.	0		20
21. Career Education	0		21
22. Subtotal (lines 16-21)	0	0	22
23. TOTAL (lines 15 and 22)	20,000	31,000	23
* Intellectual Disability			•

PROPOSED RATIOS FOR **SPECIAL EDUCATION**

** Severe Sensory Impairment

SELECTED EXPENSES BY TYPE

(Must be included on page 1)

Teacher-Pupil	1 to _	10.0	Audit Services	11,500
Staff-Pupil	1 to	20.0	Classroom Instruction	900,347

STATE EQUALIZATION ASSISTANCE BUDGETED FOR FOOD SERVICE EXPENSES

Enter the amount of State Equalization Assistance budgeted for Food Service, Function 3100:

60,000

0

			Employee	Tot	als	%
Expenses		Salaries	Benefits	Prior Year	Budget Year	Increase/
		6100	6200	2014	2015	Decrease
Classroom Site Project 1011 - Base Salary						
100 Regular Education						
1000 Instruction	1.	15,516	2,871	11,282	18,387	63.0%
2100 Support Services - Students	2.			0	0	
2200 Support Services - Instruction	3.			0	0	
Program 100 Subtotal (lines 1-3)	4.	15,516	2,871	11,282	18,387	63.0%
200 Special Education						
1000 Instruction	5.			0	0	
2100 Support Services - Students	6.			0	0	
2200 Support Services - Instruction	7.			0	0	
Program 200 Subtotal (lines 5-7)	8.	0	0	0	0	
Other Programs (Specify)						
1000 Instruction	9.			0	0	
2100 Support Services - Students	10.			0	0	
2200 Support Services - Instruction	11.			0	0	
Other Programs Subtotal (lines 9-11)	12.	0	0	0	0	
Fotal Expenses (lines 4, 8, and 12)	13.	15,516	2,871	11,282	18,387	63.0%
Classroom Site Project 1012 - Performance Pay		·	·	·	·	
100 Regular Education						
1000 Instruction	14.	31,033	5,741	22,563	36,774	63.0%
2100 Support Services - Students	15.			0	0	
2200 Support Services - Instruction	16.			0	0	
Program 100 Subtotal (lines 14-16)	17.	31,033	5,741	22,563	36,774	63.0%
200 Special Education						
1000 Instruction	18.			0	0	
2100 Support Services - Students	19.			0	0	
2200 Support Services - Instruction	20.			0	0	
Program 200 Subtotal (lines 18-20)	21.	0	0	0	0	
Other Programs (Specify)	_					
1000 Instruction	22.			0	0	
2100 Support Services - Students	23.			0	0	
2200 Support Services - Instruction	24.			0	0	
Other Programs Subtotal (lines 22-24)	25.	0	0	0	0	
Total Expenses (lines 17, 21, and 25)	26.	31,033	5,741	22,563	36,774	63.0%

				Purchased		To	tals		1
			Employee	Services				%	
Expenses		Salaries	Benefits	6300, 6400,	Supplies	Prior Year	Budget Year	Increase/	
		6100	6200	6500	6600	2014	2015	Decrease	
Classroom Site Project 1013 - Other									
100 Regular Education									
1000 Instruction	1.	31,033	5,741			22,563	36,774	63.0%	1.
2100 Support Services - Students	2.					0	0		2.
2200 Support Services - Instruction	3.					0	0		3.
Program 100 Subtotal (lines 1-3)	4.	31,033	5,741	0	0	22,563	36,774	63.0%	4.
200 Special Education									
1000 Instruction	5.					0	0		5.
2100 Support Services - Students	6.					0	0		6.
2200 Support Services - Instruction	7.					0	0		7.
Program 200 Subtotal (lines 5-7)	8.	0	0	0	0	0	0		8.
530 Dropout Prevention Programs									1
1000 Instruction	9.					0	0		9.
Other Programs (Specify)									
1000 Instruction	10.					0	0		10
2100, 2200 Support Services - Students/Instruction	11.					0	0		11
Other Programs Subtotal (lines 10-11)	12.	0	0	0	0	0	0		12
Total Expenses (lines 4, 8, 9, and 12)	13.	31,033	5,741	0	0	22,563	36,774	63.0%	13
Total Classroom Site Projects (line 13 & p. 3, lines 13 & 26)	14.	77,582	14,353	0	0	56,408	91,935	63.0%	14

INSTRUCTIONAL IMPROVEMENT PROJECT

Indicate amounts budgeted in Project 1020 for the following:

- 1. Teacher Compensation Increases
- 2. Class Size Reduction
- 3. Dropout Prevention Programs
- 4. Instructional Improvement Programs
- 5. Total Instructional Improvement (lines 1-4)

	Budget Year	
Prior Year 2014	2015	
0		1
2,500	13,495	2
0		3
0		4
2,500	13,495	5

		Numl	per of			Purchased			Tot	tals	
		Pers	onnel		Employee	Services					%
Expenses		Prior	Budget	Salaries	Benefits	6300, 6400,	Supplies	Other	Prior Year	Budget Year	Increase/
		Year	Year	6100	6200	6500	6600	6800	2014	2015	Decrease
Structured English Immersion Project - 1071											
260 Special Education-ELL Incremental Costs											i
1000 Instruction	1.	0.00							0	0	1
Support Services											
2100 Students	2.	0.00							0	0	2
2200 Instruction	3.	0.00							0	0	3
2300 General Administration	4.	0.00							0	0	4
2400 School Administration	5.	0.00							0	0	5
2500 Central Services	6.	0.00							0	0	6
2600 Operation & Maintenance of Plant	7.	0.00							0	0	7
2900 Other Support Services	8.	0.00							0	0	3
Program 260 Subtotal (lines 1-8)	9.	0.00	0.00	0	0	0	0	0	0	0	g
430 Pupil Transportation-ELL Incremental Costs											
Support Services											1
2700 Student Transportation	10.	0.00							0	0	1
Total Expenses (lines 9 and 10)	11.	0.00	0.00	0	0	0	0	0	0	0	1

		Numl	ber of			Purchased			To	tals		1
		Pers	onnel		Employee	Services					%	Ì
Expenses		Prior	Budget	Salaries	Benefits	6300, 6400,	Supplies	Other	Prior Year	Budget Year	Increase/	Ì
		Year	Year	6100	6200	6500	6600	6800	2014	2015	Decrease	1
Compensatory Instruction Project - 1072												
265 Special Education-ELL Compensatory Instruc	tion											Ì
1000 Instruction	12.	0.00							0	0		12.
Support Services												Ì
2100 Students	13.	0.00							0	0		13
2200 Instruction	14.	0.00							0	0		14
2300 General Administration	15.	0.00							0	0		15
2400 School Administration	16.	0.00							0	0		16
2500 Central Services	17.	0.00							0	0		17
2600 Operation & Maintenance of Plant	18.	0.00							0	0		18
2900 Other Support Services	19.	0.00							0	0		19.
Program 265 Subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0	0		20.
435 Pupil Transportation-ELL Compensatory Instr	uction											Ì
Support Services												
2700 Student Transportation	21.	0.00							0	0		21
Total Expenses (lines 20 and 21)	22.	0.00	0.00	0	0	0	0	0	0	0		22.

FY 2015 SUMMARY OF CHARTER SCHOOL PROPOSED BUDGET

4000 COLLOCI WIDE DDG 1505	· -	0.1	
1000 SCHOOLWIDE PROJECT		tals	%
400 Bara la E la carlo	Prior Year	Budget Year	Increase/
100 Regular Education	2014	2015	Decrease
1000 Instruction	323,081	900,347	178.7%
Support Services			
2100 Students	6,100	57,802	847.6%
2200 Instruction	0	1,669	
2300 General Administration	0	0	
2400 School Administration	183,831	306,793	66.9%
2500 Central Services	0	50,220	
2600 Operation & Maintenance of Plant	160,346	680,664	324.5%
2900 Other Support Services	0	0	
3000 Operation of Noninstructional Services	24,000	85,000	254.2%
4000 Facilities Acquisition & Construction	0	0	
5000 Debt Service	0	0	
610 School-Sponsored Cocurricular Activities	0	0	
620 School-Sponsored Athletics	0	0	
630, 700, 800, 900 Other Programs	2,280	0	-100.0%
Regular Education Subtotal	699,638	2,082,495	197.7%
200 Special Education			
1000 Instruction	20,000	31,000	55.0%
Support Services	·	·	
2100 Students	0	0	
2200 Instruction	0	0	
2300 General Administration	0	0	
2400 School Administration	0	0	
2500 Central Services	0	0	
2600 Operation & Maintenance of Plant	0	0	
2900 Other Support Services	0	0	
3000 Operation of Noninstructional Services	0	0	
4000 Facilities Acquisition & Construction	0	0	
5000 Debt Service	0	0	
Special Education Subtotal	20,000	31,000	55.0%
300 Special Ed.Disability Title 8 PL 103-382 Add-On	0	0.,000	00.070
400 Pupil Transportation	159,288	162,665	2.1%
530 Dropout Prevention Programs	0	0	
540 Joint Career & Tech. Ed. & Voc. Ed. Center	0	0	
550 K-3 Reading	0	37,442	
Total	878,926	2,313,602	163.2%

The budget of Happy Valley School East. for fiscal year 2015 was officially proposed by the Governing Board on January 00, 1900. The complete budget may be reviewed by contacting Robert Brown at 602 971 1451 or rbrown@csiaz.net.

	Tot	tals	%
SPECIAL EDUCATION PROGRAMS	Prior Year	Budget Year	Increase/
	2014	2015	Decrease
Autism	0	0	
Developmental Delay	0	0	
Emotional Disability	0	0	
Hearing Impairment	0	0	
Other Health Impairments	0	0	
Specific Learning Disability	0	0	
Mild, Moderate, or Severe Intellectual Disability	0	0	
Multiple Disabilities	20,000	31,000	55.0%
Multiple Disabilities with Severe Sensory Impairment	0	0	
Orthopedic Impairment	0	0	
Preschool Severe Delay		0	
Speech/Language Impairment	0	0	
Traumatic Brain Injury	0	0	
Visual Impairment	0	0	
Gifted Education	0	0	
ELL Incremental Costs	0	0	
ELL Compensatory Instruction	0	0	
Remedial Education	0	0	
Vocational and Technological Ed.	0	0	
Career Education	0	0	
Total	20,000	31,000	55.0%

EXPENSES BY PROJECT			
	Totals		%
	Prior Year	Budget Year	Increase/
	2014	2015	Decrease
Schoolwide	878,926	2,313,602	163.2%
Classroom Site Projects	56,408	91,935	63.0%
Instructional Improvement	2,500	13,495	439.8%
ELL Structured English Immersion	0	0	
ELL Compensatory Instruction	0	0	
Student Success Project		0	
Federal Projects	230,000	11,000	-95.2%
State Projects	0	0	
Capital Acquisitions	146,950	0	-100.0%
Total Expenses	1,314,784	2,430,032	84.8%

Page	Reference	Instruction
Cover	General	These instructions are provided to help charter schools prepare the expenditure budget. Within the forms, blue font and light blue highlights indicate that an instruction is linked to that specific line. An instructions button has also been provided that links to any general instructions or to the first instruction for a page. The forms have been set to print without "objects" so that the instructions buttons do not print.
		The cells in the prior year columns on the budget forms contain formulas that will bring forward budget amounts from the FY 2014 budget forms. However, the cells have not been protected so users may also enter the information manually. To bring forward amounts automatically, the most recently revised FY 2014 budget must be saved as budget14.xls in the C:\CSFORMS folder. If the file is not named budget14.xls, the formulas will not function properly. Excel will ask the user to update information when the budget15.xls file is opened. Users should review amounts reported in the prior year column to ensure they agree to the school's most recently revised FY 2014 budget.
Cover	CTDS Number	This cell will only accept entries of 9 digits. Do not include any slashes, dashes, etc. For school district-sponsored charter schools the last three digits will be 700 or greater and end in 5 or 0. All other charter schools enter your CTD number plus 3 zeros.
Cover	Version	All information on the cover page must be completed/updated when the proposed, adopted, or revised budget is printed out for the Governing Board to sign. All information, excluding the Revenue information, must also be updated when the budget is revised.
		The version of the budget being submitted on the cover page is formatted with a drop down menu. Select the appropriate choice from the menu: Proposed, Adopted, or Revised (including the revision number). Only choices in the menu may be entered in the cell.
Cover	Estimated Revenues	Estimated revenues by source for FY 2015 should be based on the best information available at the time the budget is prepared. Estimated revenues may be more or less than estimated expenses.
1	General	Depreciation expense should not be reported on the budget forms. In addition, purchases of capital assets (land and land improvements, site improvements, buildings and building improvements, equipment, and construction in progress) should not be reported in the budget forms except in the Capital Acquisitions section of page 2.
1	Program 200 and Program 300	Schools with known special education students and programs at the time of budget adoption should budget for expenses in program code 200 (and 300, if applicable). Also, budgeted special education expenses in program code 200 should be allocated by program type on page 2. Total budgeted expenses on line 27 should equal total special education programs by type on page 2, line 23.

Page	Reference	Instruction
1	Program 550	Schools should budget for K-3 Reading Program expenses in program code 550. Schools that are assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, or that have more than 10% of their 3rd grade pupils reading far below the 3rd grade level according to the reading portion of the AIMS test, are not eligible to receive K-3 Reading monies until the school's K-3 Reading Program Plan has been approved by the State Board of Education.
1	Federal and State Projects, Line 39	The total of federal and state project expenses (project codes 1100 through 1499 from page 2) should be included on line 39. Schools should not include federal and state project expenses with other school wide project expenses on lines 1 through 38.
1	Employee Benefits	Schools participating in the Arizona State Retirement System should budget in object code 6200 at the rate of 11.48% for retirement contributions and 0.12% for long term disability contributions for covered positions. For positions subject to the Alternative Contribution Rate, schools should budget at the rate of 9.57%.
2	Federal and State Projects	Separate accountability is required for each federal and state project. Therefore, charter schools should estimate the expenses for each federal or state project in which the school participates. The totals on line 30 should agree with the total columns for federal and state projects on line 39 of page 1. A.R.S §15-1261 requires charter schools to establish an E-rate Project to account for any E-rate funding received by the school. Monies budgeted for the E-rate Project should be included within the Other Federal Projects on line 16.
2	Capital Acquisitions	Enter the increase in the capital asset accounts (land and land improvements, site improvements, buildings and building improvements, equipment, and construction in progress) for assets to be acquired by purchase, lease purchase, or construction.
		If the school budgets for capital acquisitions related to the K-3 Reading Program, the increase in the capital asset accounts for those acquisitions should be included by asset type on lines 1 through 5. The total of all capital acquisitions for the K-3 Reading Program should also be reported on line 7.
2	Special Education Programs by Type	Schools budgeting for special education expenses in program code 200 on page 1, lines 16-27 should report amounts allocated by program type on page 2. The total special education expenses by type should equal the total of line 27 on page 1. Supporting documentation should be retained for the allocation of expenses budgeted for individual special education programs.
2	Special Education Programs by Type, Line 23	Program 200 Prior Year and Program 200 Budget Year column totals should equal line 27 on pg. 1.

Page	Reference	Instruction
2	Selected Expenses by Type	Audit services expense should be the total audit costs to be incurred during the budget year.
		Classroom instruction expenses should be the total of expenses budgeted in function code 1000 for program codes 100 through 300 and 500 for the budget year.
2	State Equalization Assistance Budgeted for Food Service Expenses	Charter schools participating in the National School Lunch Program are required to spend a portion of their state equalization assistance to support the operation of their food service program. Schools must report on their budget the amount of state equalization assistance that will be expended for their food service program during the 2015 school year. This amount will be used to determine school compliance with state matching requirements pursuant to CFR Title 7, §210.17(a). ADE's Health and Nutrition Services will verify the amount reported on the budget was reported as spent when schools' annual financial reports are submitted. Any questions related to state matching requirements should be directed to Health and Nutrition Services at (602) 542-8700.
3-4	Classroom Site Project	Charter schools receive revenues from the Classroom Site Fund each year. A.R.S. §15-977(G)(1) requires the Joint Legislative Budget Committee to calculate an estimated per pupil amount each year. For FY 2015 the estimated cash payment is \$295.00 per "Group A weighted" pupil (Total of Work sheet B, line I.A.4 and Work sheet B.2 lines I.A.3 and III.A.3).
		See USFRCS page III-B-1 and USFRCS Memorandum No. 44 for additional guidance on the use of Classroom Site Project monies.
4	Instructional Improvement Project	See USFRCS page III-B-1 for guidance on the use of the Instructional Improvement Project (Project 1020).
4	Instructional Improvement Project, Lines 3 and 4	Instructional Improvement Project monies spent for Dropout Prevention programs and Instructional Improvement Programs must be spent for maintenance and operation purposes only.
5	Structured English Immersion Project	See USFRCS page III-B-2 for guidance on the use of the Structured English Immersion Project (Project 1071). In order to efficiently record structured English immersion expenses, schools should be using program code 260, Special Education—ELL Incremental Costs and Program 430, Pupil Transportation—ELL Incremental Costs, as applicable.

Page	Reference	Instruction
5	Compensatory Instruction Project	See USFRCS page III-B-2 for guidance on the use of the Compensatory Instruction Project (Project 1072). In order to efficiently record structured English immersion and compensatory instruction expenses, schools should be using program codes 265, Special Education—ELL Compensatory Instruction and Program 435, Pupil Transportation—ELL Compensatory Instruction, as applicable.
Budget Summary	General	The information on the Budget Summary is self-populating and will be automatically brought forward from the other pages of the Budget.